

香港中文大学（深圳）通识教育修读规则

（适用于 2014-15 至 2016-17 学年入学学生）

（2021 年 9 月修订）

大学通识教育科目供所有香港中文大学（深圳）本科生修读。学生需修满通识教育科目共 18 个学分才能毕业。通识教育科目包括通识基础科目及通识选修科目两大类。

1. 课程种类及简介

1.1 通识基础科目

1.1.1 通识基础课程为本科生提供共同学习经验，建立大学学习基础。

1.1.2 课程透过阅读经典及小组讨论，引导学生思考人类恒久关心的问题，同时帮助学生扩大知识基础，培养自主学习必须具备的技巧及态度。

1.1.3 所有学生（包括临床医学专业学生）必须修读以下两个**必修科目**（每科 3 学分）：

(a) GFH1000 与人文对话

(b) GFN1000 与自然对话

1.2 通识选修科目

1.2.1 通识选修课程分为以下五个范围：

(a) 范围 A (GEA)：中华文化遗产

本范围引领学生认识中华文化的主要特征。透过跨学科的进路，学会欣赏中华文化及认识其传承和与现代生活的关联。

(b) 范围 B (GEB)：自然、科学与科技

本范围开拓学生对大自然、科学和科技的认知，引导他们认识科学发现、科学原理和科学方法，并学习以科学态度理解人类在自然界的位置和科技发展对现代生活的影响。

(c) 范围 C (GEC)：社会与文化

本范围探讨人类社会的组成过程及不同文化的异同，并介绍分析各种社会、政治、经济和文化现象的理论和研究方法。

(d) 范围 D (GED)：自我与人文

本范围让学生探索人类价值信念的多样性，反思人类行为的意义，从而加深对自己的了解。

(e) 范围 W (GEW)：通选范围

基于全球的巨大变化，本范围重在培养学生对国家和世界的认识，使得学生具备公民意识和社会责任感。

1.2.2 所有学生（临床医学专业学生除外）须在范围 A (GEA)、范围 B (GEB)、范围 C (GEC) 和范围 D (GED) 的每一个范围内选修最少一科（每科 3 学分）；

1.2.3 临床医学专业学生需修读范围 A (GEA) 3 学分及指定的生物伦理及医患沟通科目，以作为相等于大学通识范围 B (GEB)、C (GEC) 及 D (GED) 共 9 学分之替代科目。

指定的生物伦理及医患沟通科目包括 MED1100 (相等于 1 学分); MED2100 (相等于 1 学分); MED2200 (相等于 1 学分); MED3100 (相等于 1 学分); MED3200 (相等于 1 学分); MED4100 (相等于 1 学分); MED4110 (相等于 1 学分); MED4120 (相等于 1 学分); MED4200 (相等于 1 学分)。

1.2.4 通识通选范围 W (GEW) 不作为大学核心课程的毕业要求。学生修读通选范围课程后希望将部分学分计入自由选修, 可按转学分相关规定及流程提交申请进行审批。

2. 大学通识选课限制 (通识通选范围除外) (适用于 2014-15 至 2016-17 学年入学学生)

2.1 学生自第一学年第二学期起, 每学期 (第一学期, 第二学期及暑期) 可修读**最多两个**大学通识科目。学生必须完成至少一个通识教育基础科目, 方可修读通识选修科目。

2.2 学生不得选修与主修课程相关的科目作为大学通识科目。学生若申报/转换主修课程, 应查核其入学年度学生手册内相关大学通识科目的修读限制。如其新主修课程之学生不得修读该等大学通识科目, 则已修学分将不作通识学分计算。学生须另选读其他大学通识科目, 以达到学分要求。

2.3 部分大学通识科目与学系之科目共列为【双重编号科目】。若符合通识教育选课限制, 学生可向通识教育部门申请, 将此等学系科目转为大学通识学分。如欲将已修读之大学通识科目转为主副修学分, 则须向相关课程所属部门申请, 并须另选读其他大学通识科目, 以达到学分要求。

2.4 修课推介: 大学建议学生参考以下修读通识课程的时间, 以安排合适的学习进度。一般而言, 学生应尽量安排在第二学年完结前完成所有通识基础科目。

		建议修读的通识科目	学分
第一学年	第一学期	不修读	0
	第二学期	第一个通识基础科目	3
第二学年	第一学期	第二个通识基础科目 或 第二个通识基础科目及第一个通识选修科目	3-6
	第二学期	选修余下的三个或四个通识选修科目	9-12
第三学年	第一学期		
	第二学期		
第四学年	第一学期		
	第二学期		
共:			18

2.5 第三及第四学年的学生优先选读通识选修科目。

General Education Study Scheme

CUHK(SZ)

(Applicable to students admitted in from 2014-15 to 2016-17)

(Amended in September 2021)

University General Education (GE) is offered to all undergraduates at CUHK(SZ). All students are required to complete a minimum of 18 units of GE courses. The GE curriculum is composed of two categories of courses—**General Education Foundation (GEF) courses** and **General Education Elective (GEE) courses**.

1. Overview of GE Curriculum

1.1 General Education Foundation (GEF) courses

1.1.1 GEF courses aim to provide all undergraduate students with a common learning experience and foundation for university learning.

1.1.2 The courses engage students in dialogues on perennial concerns of human existence through the reading of classics. Taught in seminar style, they are designed to help students cultivate knowledge, attitudes, and skills that are essential for independent learning.

1.1.3 All students (including Clinical Medicine students) are required to complete the following two compulsory courses:

- (a) GFH1000 In Dialogue with Humanity
- (b) GFN1000 In Dialogue with Nature

1.2 General Education Elective (GEE) courses

1.2.1 The GEE courses fall into the following Five Areas:

(a) Area A (GEA) Chinese Cultural Heritage

This area introduces students to the essential characteristics of Chinese culture. By way of an integrated approach, students will learn to appreciate and evaluate the Chinese cultural heritage and its relevance in modern life from a broad intellectual perspective.

(b) Area B (GEB) Nature, Science and Technology

This area broadens students' perspectives on nature, science, and technology. It introduces students to various principles, discoveries, and methods of natural sciences as well as modern technology. Students will learn to appraise the physical world with a scientific

attitude and to evaluate humans' role in being part of nature and the impact of science and technology on modern life.

(c) Area C (GEC) Society and Culture

This area enhances students' understanding of the ways in which human societies are constituted and human cultures are represented, in their generality as well as their diversity. Students are introduced to the theories and/or methodologies through which social, political, economic or cultural issues are studied.

(d) Area D (GED) Self and Humanity

This area enables students to explore the diversity of human values, reflect on the meaning of human endeavours, and gain a better understanding of themselves.

(e) Area W (GEW) Wide Area

Due to the dramatic change in the world, the GEW area focuses on cultivating students' understanding of the nation and society and enhancing their civic awareness and citizen responsibility.

1.2.2 All students (except Clinical Medicine students) must complete **at least one course (3 units) from each Area of A, B, C and D.**

1.2.3 Clinical Medicine students are required to take 3 units in Area A (GEA) and designated courses in bioethics and related to communication skills between doctor and patient as alternatives to fulfilling 9 units of University GE under Areas B, C and D.

Designated courses in bioethics and communication skills include MED1100 (recognized as 1 unit), MED2100 (recognized as 1 unit), MED2200 (recognized as 1 unit), MED3100 (recognized as 1 unit), MED3200 (recognized as 1 unit), MED4100 (recognized as 1 unit), MED4110 (recognized as 1 unit), MED4120 (recognized as 1 unit) and MED4200 (recognized as 1 unit).

1.2.4 The GEW courses are not compulsory for fulfilling the graduation requirements of University Core Courses. Students may submit application for declaring some units as Free Elective after completion of GEW courses.

2. University GE Course (excluding GEW) Enrolment Restriction (Applicable to students admitted in from 2014-15 to 2016-17)

2.1 Starting from the 2nd term of their first academic year, students are allowed to **take a maximum of two** University GE courses per term (Term1, Term2, and Summer Term). Students should have completed or enrolled in at least one of the two GEF courses before they are allowed to enroll in any course(s) in the Four Areas.

- 2.2 Students cannot take University GE courses related to their major programmes to fulfil the University GE requirement. Such exclusion has been stipulated in the “Course List”. Students who have declared a new major are therefore advised to check the course enrolment restriction in the Student Handbook of their admission year. If they have taken a course in the past which is not for students of their new major programmes, the units earned will be treated as general elective and they have to take another University GE course to make up for the required units.
- 2.3 Some University GE courses are also double-coded with departmental/programme courses. If students would like to use the units earned from such departmental/programme courses to fulfil the University GE requirement and that the GE course enrolment restriction is duly fulfilled, they shall submit an application to the General Education office. If students would like to use the units earned from a University GE course to fulfil programme requirement, they have to apply to the relevant Department/Programme Office, and students should take another University GE course to make up for the required units.
- 2.4 Recommended course pattern: The University recommends that students refer to the following GE course pattern table for an appropriate learning schedule. In general, students should finish all GEF courses before the beginning of the third academic year.

		<u>Recommended GE courses</u>	<u>Units</u>
First Year of Attendance	1 st Term	Not applicable	0
	2 nd Term	The first GEF course	3
Second Year of Attendance	1 st Term	The second GEF course or The second GEF course & the first GEE course	3-6
	2 nd Term	The remaining three or four GEE courses	9-12
Third Year of Attendance	1 st Term		
	2 nd Term		
Fourth Year of Attendance	1 st Term		
	2 nd Term		
Total:			18

- 2.5 Year 3 and Year 4 students have a priority regarding GEE course selection.